



APPLICATION FOR ADMISSION – PART 1

Child's Name: _____

Current School and Grade (if applicable): _____

Birthdate: _____ Age: _____ Gender: __M __F

Language/s: Spoken: _____

Program Hours (circle one): 8:00am– 1:15pm (ages 2.5- 3 years) 8:00am – 3:00pm (2.5+)

PARENT/GUARDIAN 1

Name: _____

Mailing Address: _____

Village: _____

Phone Numbers: _____

Email: _____

Occupation: _____

Place of work: _____

PARENT/GUARDIAN 2

Name: _____

Mailing Address: _____

Village: _____

Phone Numbers: _____

Email: _____

Occupation: _____

Place of work: _____

SIBLINGS: Please list brothers and sisters. ***Each child needs a separate application.***

For Office Use Only

Date App Recv'd:

Notes:

GETTING TO KNOW YOU: Your answers to the following questions will enable us to get a sense of your family and your familiarity with Montessori education. Please feel free to answer fully. Attach another sheet of paper if you require more space.

1. Are you familiar with the Montessori Method of teaching and learning?
2. What materials have you read about the Montessori Method?
3. What aspects of the Montessori philosophy are most appealing to you, and why?
4. What were the main factors in your decision to apply to Isla Montessori?
5. What goals do you have for your child while s/he is a student at Isla?
6. The Montessori Method is based on a 3-year cycle. How many years are you planning on your child attending?
7. Isla is very dependent upon the involvement of its families to create a strong community for our children. How do you see your family becoming involved and supporting the school and children?

Thank you for filling out our application completely and thoroughly. The information contained will be kept confidential and is helpful to us as we get to know your child.

Please return Parts 1 and 2 to:

Isla Montessori
Box CHRB 5798
Saipan, MP 96950 or
Email it to: info@islamontessori.org.

Isla will acknowledge receipt vial email and place your child's name into our applicant pool.

In no instance will an applicant's race, color, religious creed, disability, ancestry, national origin, economic status, age or gender be a factor in determining whether s/he is accepted into the school.

Signature of Parent/Guardian: _____

Date: _____



APPLICATION FOR ADMISSION – PART II

CHILD PROFILE QUESTIONNAIRE

Child's Name: _____ Date of Birth: _____

Nickname, or the name you would like us to use at school _____

With whom does the child live? _____

Please describe your child's daily routine (note whether they need help in any area)

Toothbrushing: _____

Hairbrushing: _____

Toileting: _____

Breakfast: _____

Lunch: _____

Dinner: _____

Snacks: _____

Describe your child's play activities: _____

What are your child's favorite games and activities at home? _____

What are your child's least favorite things to do? _____

What time does your child go to bed?

Wake up?

Nap?

Does your child engage in screen time? If so what programs/videos? How much time each day?

Each week? _____

At what age did your child begin to speak? Does s/he speak in 2-3 phrases, or sentences?

What languages are spoken at home and by whom? _____

Has your child experienced any emotional events such as divorce, or death in the family?

Please explain: _____

CHILD PROFILE QUESTIONNAIRE (cont'd)

How do you discipline your child? _____

Does your child have any fears? _____

Do you have any reports from child psychologist/evaluation(s) you can share with us?

Has your child received any services, such as occupational therapy or speech? If yes, please explain and provide the school with a copy of his/her most recent assessment/progress.

Describe the general health of your child: _____

Please list childhood diseases/conditions your child has had (chicken pox, chronic ear infections, asthma, allergies, etc.) _____

Is your child taking any medication on a regular basis? If so, please explain: _____

If your child was adopted, at what age did s/he join your family? _____

What words come quickly to mind when you describe your child? _____

What aspects of your child's personality lead you to believe that s/he would thrive in a Montessori learning environment? _____

Is this your child's first experience being away from home or in a school setting? _____

Do you have any concerns about your child? If yes, please list/describe. _____



OUR PARTNERSHIP

RESPECT

As a parent you can expect the school to:

Foster the development of confidence and self-worth by providing purposeful activities.

Provide experiences and resources that celebrate the culture of the Northern Marianas and their ancestors.

Promote a peaceful spirit in the child and in the environment.

Promote and appreciate cultural, religious and ethnic diversity, and encourage tolerance and compassion.

Understand the challenges of parenting and support you in meeting those challenges.

As a school we expect parents/guardians to:

Honor the school's mission and philosophy.

Provide opportunities for purposeful activity complimentary to those encountered at school.

Cultivate a mutually respectful relationship with us through cooperation, understanding, trust, and support.

Respect the work, time and privacy of teachers, staff, and administrators.

RESPONSIBILITY

As a parent you can expect the school to:

Provide a traditional Montessori education set forth by AMI and AMS standards.

Maintain the highest standards of excellence through professional accreditation, staff development and staff retention.

Provide thoughtful stewardship of fiscal resources, fund raising and asset management.

Nurture each child's character by instilling moral values, self-discipline, courage as well as a love of learning, beauty and kindness.

As a school we expect parents/guardians to:

Honor their commitment to complete the program.

Stay informed about school policies and schedules and attend Adult Education events, as well as, other school functions.

Devote as much energy to their family as they do to their careers and other interests.

Use methods of discipline and encouragement complimentary to those used at school.

RESOURCEFULNESS

As a parent you can expect the school to:

Seek opportunities to diversify our student and staff communities.

Tailor existing services/actively seek solutions through referral when necessary.

Fully use the facilities and human resources within our community in order to further the mission of the school.

As a school we expect parents/guardians to:

Build positive relationships with current families and bring new families into the school community.

Help the teachers create field trips and experiences of learning through sharing your connections, time, and materials.

Support the school's fundraising efforts through volunteerism, direct contributions, and outside resources.

Isla Signature/Date: _____

Parent/Guardian Signature/Date: _____